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tobacco **safety** drugs HIV/  
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gangs truancy  
healthy kids  
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AIDS suicide  
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Weapons  
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pregnancy gangs  
nutrition HIV  
bullying alcohol  
truancy suicide  
pregnancy  
gangs truancy weapons violence  
healthy kids bullying alcohol  
tobacco drugs HIV/AIDS suicide  
depression pregnancy

# Twin Rivers Unified Secondary 2009-2010 Main Report

This report was prepared for the district by WestEd, a research, development, and service agency, in collaboration with Duerr Evaluation Resources, under contract from the California Department of Education, Safe and Healthy Kids Program Office. For contract information, contact:

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Recommended citation:

[District/COE Name]. *California Healthy Kids Survey, 2009-10: Main Report*. San Francisco: WestEd Health and Human Development Program for the California Department of Education.

# PREFACE

This report provides the detailed results for each question from this district's 2009-10 administration of the *California Healthy Kids Survey* (CHKS), presented in tables organized by topic. In addition to this Main Report, the *CHKS Key Findings* provides a summary of selected results with graphic presentations and short discussions. To help in understanding and interpreting these results, review these findings along with the *Survey Content Guidebook*, ([www.wested.org/chks/narratives](http://www.wested.org/chks/narratives)) which discusses the significance of each question. Several other tools to help in data use are also available, as described below.

The results of this student survey should be compared to those obtained from school staff from the companion *California School Climate Survey* (CSCS), which was administered at the same time. It is important to determine whether staff perceptions accurately reflect student behaviors and experiences. The Survey Content Guidebook provides a cross-walk between the two surveys' questions to facilitate this comparison. Combined, the CHKS and CSCS provide a comprehensive assessment of the school climate and the needs of students and staff to guide school improvement efforts. For additional information and resources, visit the survey websites: [www.wested.org/chks](http://www.wested.org/chks) and [cscs.wested.org](http://cscs.wested.org).

## **SURVEY PURPOSE**

The CHKS and CSCS form the largest, most comprehensive effort in the nation to assess *local* students and staff on a regular basis to provide key data on learning barriers, engagement, and supports. The California Department of Education (CDE) funded the CHKS in 1997 to provide data that would assist schools in: (1) preventing youth health-risk behaviors and other barriers to academic achievement; (2) promoting positive youth development, resilience, and well-being; and (3) fostering positive school climates and engagement in learning. A thorough understanding of the scope and nature of youth behaviors and attitudes is essential to guide school improvement efforts and develop effective prevention, health, and youth development programs. Since fall 2003, biennial administration of the survey (along with the California School Climate Survey of staff), and the public posting of the results, have been required by CDE in compliance with the No Child Left Behind Act. These surveys grew out of CDE's commitment to helping schools promote the successful cognitive, social, and emotional development of all students and create more positive, engaging school environments for both students and staff.

## **SURVEY CONTENT OVERVIEW**

The CHKS consists of a required general Core Module and a series of optional supplementary topic-focused modules that districts can elect to administer. Districts may also add their own questions of local interest in a custom module. Table A1.1 indicates the modules administered by the district. The Core Module consists of a broad range of key questions identified by an expert advisory committee considered most important for schools to administer to guide improvement of academic, health, and prevention programs and the promotion of student achievement, positive development, and well-being.<sup>1</sup> The primary focus of the Core Module is assessing student perceptions and experiences related to school climate and engagement, learning supports, and health-related, non-academic learning barriers (e.g., substance use, bullying and violence, and poor physical and mental health).

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<sup>1</sup> The CHKS Guidebook to Survey Administration contains detailed information about the content of all the survey modules. The modules themselves can be downloaded from the website.

## **School Related Content**

To support school improvement efforts, the majority of questions on the survey assess school performance, engagement, climate, performance, and experiences. The survey provides self-report data on:

- grades, truancy, and school connectedness, as indicators of engagement;
- the level of which students experience caring adult relationships, high expectations, and opportunities for meaningful participation at school, three fundamental developmental supports (protective factors) that promote positive academic outcomes;
- perceived safety and frequency of, and reasons for, harassment and bullying at school; and
- level of substance use, violence, and crime-related behavior (e.g., weapons possession) at school.

These questions can be compared to staff perceptions on the California School Climate Survey.

## **Closing the Achievement Gap**

Several tables are particularly useful for helping districts identify and address the needs of students related to closing the state's persistent racial/ethnic achievement gap, which Superintendent O'Connell has declared CDE's top priority (the CTAG Initiative). Students are asked to indicate their racial/ethnic identity and report whether they have experienced harassment because of their race/ethnicity. Summary tables also provide key findings (e.g., harassment, developmental supports, school connectedness) disaggregated by race/ethnic categories.

To make the survey more valuable in support of CTAG efforts, in 2008-09 a supplementary module was created that assesses student perceptions of the respect shown to them at the school; equity and diversity; and cultural sensitivity. (Similar questions were added to the CSCS as well.) CDE automatically provides districts that select to administer the CHKS CTAG Module with supplementary reports disaggregating all their CHKS and CSCS results by the race/ethnicity of staff and students.

## ***SURVEY ADMINISTRATION AND SAMPLING***

School staff administered the survey following detailed instructions provided by CDE designed to assure the protection of all student and parental rights to privacy and maintain confidentiality. Students were surveyed only with the *consent of parents or guardians*. Each student's participation was voluntary, anonymous, and confidential. Table A1.2 gives the target sample of students, and the final number and percent that completed the survey (the participation response rate).

## ***THE REPORT***

The tables in this Main CHKS Report provide the percentages responding to each question response option by grade level, organized by topic. Because it is just as important to identify the positive behaviors of youth as it is to identify the risks they face, the tables include the percentages of youth who do not engage in each risk behavior. Percentages are rounded off to the nearest whole number.

Depending on the nature of the districts' enrollment and module administration it may also receive two supplemental CHKS reports. Districts that participate in CDE's Migrant Education Program (MEP) are qualified to receive reports that compare CHKS results as well as CSCS for students/staff that participate in the MEP versus those that do not participate. As noted, if the district also elected to administer the supplementary CHKS "CTAG" module, it will also receive all CHKS and CSCS results broken down by racial/ethnic categories of students and staff. (CSCS reports that compare results between special education staff and general education are also being provided.)

## ***AIDS TO UNDERSTANDING AND USING THE DATA***

Several guides, workshops, and other aids are available to help you understand and use survey results. These are described and made available on the survey website. Three are particularly important.

- To help in understanding and interpreting these results, a ***Survey Content Guidebook*** provides a detailed explanation of each question and its significance (why it was asked) and the potential implications for programs of the results.
- The CHKS ***Data Use and Dissemination Guidebook*** describes a step-by-step process for reviewing, analyzing, and disseminating your results as part of a data-driven decision making process for program improvement. Free call-in data use workshops are offered as well.
- A ***Workbook on Improving School Climate and Closing the Achievement Gap*** provides a practical guide to using the data in the framework of improving academic achievement and well-being among all students and closing the achievement gap. It provides examples of how to use the data to improve practice and policy. A workshop accompanying this Workbook will be available in 2010.

## ***ASSESSING THE DATA***

Care must be taken to fully understand the survey, the context within which the data were collected, and the factors that can impact the quality, validity, and generalizability of the results, the changes obtained between administrations, or differences between your results and those from other districts or state norms. The following are a few of the key issues that should be kept in mind. A more detailed discussion of these topics can be found in the ***CHKS Data Use and Dissemination Guidebook***.

### **Representativeness**

Among the most important factors affecting the quality of survey results is the level of student participation. The validity and representativeness of the results will be adversely affected if the student response rate is lower than 60%. One indication of the survey's representativeness is how accurately the sample reflects the gender and ethnic composition of the district's student enrollment. Even if the response rate is low, the results provide an indication of what those students who did respond felt about the school and their experiences and behavior.

### **Changes Between Surveys**

Many factors may account for changes in results from administration to administration besides real changes in behavior, attitudes, or experiences among students. The change could be due to differences over time in the characteristics or size of the sample of students who completed the survey, or changes in the questions themselves, or differences in the time period in which the

survey was administered (e.g., some risk behaviors tend to increase with age, and be higher after holidays or even a social event).

### **Comparison Data**

Tables 9.1 and 9.2 provide comparisons of selected results to state and national data. Comparing district results to other local, regional, state, and national benchmarks provides a broader context with which to evaluate the local situation. They can help you determine whether changes in your district are unique or may be part of a larger trend, possibly affected by broad social forces. Ultimately, however, the most fundamental concern should be not how you compare with others but your satisfaction with your own survey results and whether your indicators are improving.

### ***NEXT STEPS***

Receiving this report is just a beginning step in a data-driven, decision-making process. The following describes actions you can take to analyze and use the results and provide additional information to support school- and program- improvement efforts.

#### **Request School Reports**

Individual school-level reports may be of interest for many reasons. Primary among these is the interest of staff and parents about their own local school results, especially if the schools vary significantly in demographics, programs, or other characteristics. A comparison among schools may also prove useful in identifying sites which might benefit from special work or interventions. A small fee applies. (For large districts that sample schools and students, the sample may not support school reports.)

#### **Compare with Other Data Sources**

CHKS results will be enriched if analyzed in the context of data from the California School Climate Survey and other sources, particularly in identifying consistent patterns. Other data typically collected in effectiveness studies of school climate include number and kinds of discipline referrals, school demographic information, school vandalism costs, and behavioral observations in classrooms.

#### **Discuss with Students and Staff**

Discuss the results with both students and staff to explore their meaning in more depth and obtain their input into how the school might better meet the needs identified. This is especially important because it communicates to students that you value their input into how to improve the school and gives them an opportunity for meaningful participation. As such, it helps improve their perceptions of the developmental supports and opportunities that the school offers and their school connectedness. Survey staff can provide information on conducting structured group “listening” discussions of the data with youth focused on obtaining their input on how to address the needs identified by the survey.

#### **Conduct Additional Analyses of The Dataset**

The complete dataset is available electronically for analysis (there is a small fee for preparation). The dataset enables analyses of patterns in the results, how they are interrelated, and how they vary by different subgroups of students and across schools. Particularly valuable in understanding factors that may affect student achievement is examining how other variables relate to student reports of attendance, grades, and school connectedness.

### **Add Questions to your Next CHKS**

Determine what additional information is needed from staff to guide school improvement efforts and add questions to your next CSCS or CHKS. Both surveys were designed so that schools can add additional questions to help them conduct a more individualized and comprehensive assessment.

### ***ACKNOWLEDGEMENTS***

The CHKS was developed, and this report prepared for the district, by WestEd in collaboration with Duerr Evaluation Resources, under contract from the California Department of Education (CDE) Safe and Healthy Kids Program Office. For more information, call the toll-free helpline at 888.841.7536, or visit the website at <http://www.wested.org/chks>.

Gregory Austin, Ph.D.  
CHKS Director, WestEd

Tom Herman, Administrator  
Safe and Healthy Kids Program Office, California Department of Education

# Section A

## 1. Introduction

**Table A1.1**

***CHKS Survey Modules Administered***

Survey Module	Administered
A. Core (Required)	x
B. Resilience & Youth Development	
C. AOD Use & Safety	x
D. Tobacco	
E. Physical Health	
F. Sexual Behavior	
G. Custom Questions	
H. District After School Module	

**Table A1.2**

***Student Sample Characteristics***

	Grade 7	Grade 9	Grade 11	NT*
<b><i>Student Sample Size</i></b>				
Target Sample	2190	1820	1782	166
Final Number	1527	1313	1066	114
<b>Average Response Rate</b>	<b>70%</b>	<b>72%</b>	<b>60%</b>	<b>69%</b>

\* NT includes continuation, community day, and other alternative school types

## 2. Sample Characteristics

**Table A2.1**

### *Age of Sample*

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
12 years or younger	69	1	0	2
13 years old	29	1	0	0
14 years old	2	68	0	7
15 years old	0	27	2	4
16 years old	0	3	71	45
17 years old	0	0	25	35
18 years or older	0	0	2	6

*Question HS/MS A.3: How old are you?*

**Table A2.2**

### *Gender of Sample*

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
Male	50	49	46	53
Female	50	51	54	47

*Question HS/MS A.4: What is your sex?*

**Table A2.3**

### *Ethnic/Racial Characteristics of Sample*

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
American Indian or Alaska Native	8	7	4	4
Native Hawaiian or Pacific Islander	4	5	6	3
Asian	13	16	17	2
Black or African American (non-Hispanic)	18	17	17	25
Hispanic or Latino/Latina	37	35	34	28
White or Caucasian (non-Hispanic)	24	27	33	17
Other	17	15	11	7
Selected more than one	15	15	16	8

*Question HS/MS A.6: How do you describe yourself? (Mark all that apply)*

Note: Column totals may add up to more than 100% because students could select more than one response.

**Table A2.4*****Living Situation***

	Grade 9	Grade 11	NT
	%	%	%
A home with both parents	59	60	35
A home with only one parent	30	32	65
Other relative's home	6	6	10
A home with more than one family	5	3	2
Friend's home	0	0	2
Foster home, group care, or waiting placement	1	1	2
Hotel or motel	0	0	2
Migrant housing	0	0	0
Shelter	0	0	0
On the street (no fixed housing), car campground	0	0	0
Other transitional or temporary housing	1	0	0
Other living arrangements	2	2	1

*Question HS A.9: What best describes where you live? A home includes a house, apartment, trailer, or mobile home. (Mark all)*

**Table A2.5*****Grades, Past 12 Months***

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
Mostly A's	16	16	12	32
A's and B's	30	28	24	16
Mostly B's	8	10	10	16
B's and C's	22	20	27	14
Mostly C's	6	8	9	6
C's and D's	10	11	13	10
Mostly D's	3	3	2	3
Mostly F's	5	4	5	4

*Question HS A.125/MS A.107: During the past 12 months, how would you describe the grades you mostly received in school?*

**Table A2.6*****Truancy, Past 12 Months***

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
0 times	79	60	47	40
1-2 times	12	17	21	19
A few times	5	15	19	14
Once a month	1	2	2	5
Once a week	1	2	3	5
More than once a week	2	4	7	16

*Question HS A.126/MS A.108: During the past 12 months, about how many times did you skip school or cut classes?*

**Table A2.7*****Days Home Alone During Normal School Week***

	Grade 7
	%
Never	62
1 day	18
2 days	10
3 days	7
4 days	4
5 days	0

*Question MS A.102: In a normal school week, how many days are you home after school for at least one hour without an adult there?*

**Table A2.8*****Migrant Education***

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
Yes	2	2	2	5
No	51	58	76	65
Don't know	47	40	22	30

*Question HS A10/MS A9: In the past three years, were you part of the Migrant Education program or did your family move to find work in agriculture?*

### 3. Resilience Indicators and School Connectedness

Table A3.1

*Summary Table*

Percent of students scoring High, Moderate, and Low (%)	Grade 7			Grade 9			Grade 11			NT		
	H	M	L	H	M	L	H	M	L	H	M	L
<b><i>School Environment</i></b>												
Total	35	53	12	26	55	19	31	55	14	24	56	20
Caring Adult Relationships	37	52	11	27	57	16	35	55	10	30	50	20
High Expectations	55	39	6	44	46	11	48	45	8	35	49	16
Opportunities for Meaningful Participation	15	54	31	11	50	39	14	48	38	11	49	40
<b><i>Community Environment</i></b>												
Total	58	33	9	56	33	10	60	29	11	34	51	15
Caring Adult Relationships	61	29	10	60	29	11	60	29	12	46	37	17
High Expectations	62	29	9	59	32	9	61	29	10	48	36	17
Opportunities for Meaningful Participation	36	47	18	37	41	22	39	41	20	19	42	39
<b><i>School Connectedness Scale</i></b>												
	46	43	11	28	52	19	34	51	16	14	55	31

**Table A3.2**

**Summary Table - American Indian or Alaska Native**

Cells are empty if there are less than 25 respondents

Percent of students scoring High, Moderate, and Low (%)	Grade 7			Grade 9			Grade 11			NT		
	H	M	L	H	M	L	H	M	L	H	M	L
<b>School Environment</b>												
Total	36	50	14	23	52	25	30	61	9			
Caring Adult Relationships	39	46	15	29	49	23	43	47	11			
High Expectations	57	36	7	40	45	15	47	45	9			
Opportunities for Meaningful Participation	20	46	34	10	38	52	15	39	46			
<b>Community Environment</b>												
Total	60	28	12	54	37	8	50	37	13			
Caring Adult Relationships	62	26	12	57	34	10	50	28	22			
High Expectations	63	28	10	61	31	8	50	33	17			
Opportunities for Meaningful Participation	37	43	21	40	35	25	41	46	13			
<b>School Connectedness Scale</b>												
	50	43	8	21	60	19	23	55	21			

**Table A3.3**

**Summary Table - Native Hawaiian or Pacific Islander**

Cells are empty if there are less than 25 respondents

Percent of students scoring High, Moderate, and Low (%)	Grade 7			Grade 9			Grade 11			NT		
	H	M	L	H	M	L	H	M	L	H	M	L
<b>School Environment</b>												
Total	40	58	2	25	57	18	36	54	10			
Caring Adult Relationships	41	53	6	23	61	16	37	53	10			
High Expectations	62	36	2	36	46	18	57	38	5			
Opportunities for Meaningful Participation	23	53	25	10	61	29	17	51	32			
<b>Community Environment</b>												
Total	68	25	8	62	25	13	67	28	5			
Caring Adult Relationships	62	28	9	67	13	20	69	24	7			
High Expectations	57	34	9	69	20	11	59	36	5			
Opportunities for Meaningful Participation	50	41	9	40	47	13	45	38	17			
<b>School Connectedness Scale</b>												
	50	46	4	26	45	29	40	47	13			

**Table A3.4**

**Summary Table - Asian**

Cells are empty if there are less than 25 respondents

Percent of students scoring High, Moderate, and Low (%)	Grade 7			Grade 9			Grade 11			NT		
	H	M	L	H	M	L	H	M	L	H	M	L
<b>School Environment</b>												
Total	41	49	10	27	54	20	35	53	11			
Caring Adult Relationships	44	47	9	28	58	14	34	58	7			
High Expectations	60	36	4	44	45	11	50	44	7			
Opportunities for Meaningful Participation	14	59	27	12	58	30	14	58	27			
<b>Community Environment</b>												
Total	49	38	13	45	44	11	50	38	12			
Caring Adult Relationships	49	35	15	54	30	16	47	39	14			
High Expectations	48	38	13	51	40	8	48	40	13			
Opportunities for Meaningful Participation	24	59	17	38	41	21	41	43	16			
<b>School Connectedness Scale</b>												
	48	45	7	33	53	14	40	50	10			

**Table A3.5**

**Summary Table - Black or African American (non-Hispanic)**

Cells are empty if there are less than 25 respondents

Percent of students scoring High, Moderate, and Low (%)	Grade 7			Grade 9			Grade 11			NT		
	H	M	L	H	M	L	H	M	L	H	M	L
<b>School Environment</b>												
Total	34	55	11	31	46	23	36	52	13	18	64	18
Caring Adult Relationships	34	51	15	32	49	18	42	49	10	29	61	11
High Expectations	53	40	7	46	41	13	53	40	7	39	43	18
Opportunities for Meaningful Participation	17	57	26	13	49	39	15	51	34	7	57	36
<b>Community Environment</b>												
Total	54	36	10	59	29	12	67	24	8	21	64	14
Caring Adult Relationships	57	31	11	62	26	12	66	25	9	46	43	11
High Expectations	56	35	9	63	28	9	70	21	9	57	29	14
Opportunities for Meaningful Participation	39	42	18	35	38	27	47	36	17	11	29	61
<b>School Connectedness Scale</b>												
	38	47	15	27	47	26	29	51	20	0	68	32

**Table A3.6**

**Summary Table - Hispanic or Latino/Latina**

Cells are empty if there are less than 25 respondents

Percent of students scoring High, Moderate, and Low (%)	Grade 7			Grade 9			Grade 11			NT		
	H	M	L	H	M	L	H	M	L	H	M	L
<b><i>School Environment</i></b>												
Total	35	54	11	25	58	17	28	55	17	22	53	25
Caring Adult Relationships	36	53	11	25	61	14	34	55	12	28	44	28
High Expectations	55	39	6	44	47	9	46	46	8	28	59	13
Opportunities for Meaningful Participation	14	52	33	10	46	44	14	44	42	13	28	59
<b><i>Community Environment</i></b>												
Total	58	35	7	57	33	10	61	28	11	38	53	9
Caring Adult Relationships	63	29	8	61	28	11	60	30	10	59	31	9
High Expectations	65	27	8	60	29	11	61	29	10	53	38	9
Opportunities for Meaningful Participation	34	46	20	34	41	24	37	41	23	16	34	50
<b><i>School Connectedness Scale</i></b>												
	47	44	9	29	57	13	32	53	15	19	52	29

**Table A3.7**

**Summary Table - White or Caucasian (non-Hispanic)**

Cells are empty if there are less than 25 respondents

Percent of students scoring High, Moderate, and Low (%)	Grade 7			Grade 9			Grade 11			NT		
	H	M	L	H	M	L	H	M	L	H	M	L
<b><i>School Environment</i></b>												
Total	36	50	14	24	56	21	30	56	14			
Caring Adult Relationships	38	52	10	27	53	20	37	53	10			
High Expectations	57	36	7	43	46	11	46	46	8			
Opportunities for Meaningful Participation	15	50	35	9	47	43	12	49	39			
<b><i>Community Environment</i></b>												
Total	63	29	7	60	31	9	65	25	10			
Caring Adult Relationships	67	26	7	61	31	9	63	26	11			
High Expectations	68	25	7	62	31	7	66	25	9			
Opportunities for Meaningful Participation	35	49	16	40	40	20	37	44	19			
<b><i>School Connectedness Scale</i></b>												
	46	41	13	26	53	20	32	52	16			

**Table A3.8**

**Summary Table - Other Ethnicity**

Cells are empty if there are less than 25 respondents

Percent of students scoring High, Moderate, and Low (%)	Grade 7			Grade 9			Grade 11			NT		
	H	M	L	H	M	L	H	M	L	H	M	L
<b>School Environment</b>												
Total	32	54	14	22	56	21	34	55	11			
Caring Adult Relationships	35	51	14	26	57	18	41	53	6			
High Expectations	54	39	7	43	43	14	49	44	7			
Opportunities for Meaningful Participation	14	52	35	11	53	37	18	41	42			
<b>Community Environment</b>												
Total	61	28	11	57	30	12	55	32	13			
Caring Adult Relationships	59	29	12	59	28	13	58	28	14			
High Expectations	63	27	10	57	32	11	60	30	9			
Opportunities for Meaningful Participation	36	48	17	40	38	22	36	44	20			
<b>School Connectedness Scale</b>												
	42	42	16	25	48	26	35	46	18			

**Table A3.9**

**Summary Table - Selected More Than One Ethnicity**

Cells are empty if there are less than 25 respondents

Percent of students scoring High, Moderate, and Low (%)	Grade 7			Grade 9			Grade 11			NT		
	H	M	L	H	M	L	H	M	L	H	M	L
<b>School Environment</b>												
Total	41	46	13	23	54	24	34	54	12			
Caring Adult Relationships	43	45	12	24	54	22	45	45	10			
High Expectations	62	32	7	42	45	13	53	39	8			
Opportunities for Meaningful Participation	19	50	31	10	45	45	14	51	35			
<b>Community Environment</b>												
Total	60	31	8	58	31	11	64	26	10			
Caring Adult Relationships	64	27	9	62	25	13	63	24	13			
High Expectations	64	28	8	64	26	9	61	27	12			
Opportunities for Meaningful Participation	35	48	17	40	38	22	38	47	15			
<b>School Connectedness Scale</b>												
	46	43	11	25	56	19	33	48	19			

**Table A3.10.1**

**Summary Table - 7th grade by race/ethnicity**

Cells are empty if there are less than 25 respondents

Percent of students scoring High (%)	Grade 7							
	A I / A N	N H / P I	A s i a n	A A	H / L	W h i t e	O t h e r	M i x
<b>School Environment</b>								
Total	36	40	41	34	35	36	32	41
Caring Adult Relationships	39	41	44	34	36	38	35	43
High Expectations	57	62	60	53	55	57	54	62
Opportunities for Meaningful Participation	20	23	14	17	14	15	14	19
<b>Community Environment</b>								
Total	60	68	49	54	58	63	61	60
Caring Adult Relationships	62	62	49	57	63	67	59	64
High Expectations	63	57	48	56	65	68	63	64
Opportunities for Meaningful Participation	37	50	24	39	34	35	36	35
<b>School Connectedness Scale</b>								
	50	50	48	38	47	46	42	46

AI/AN: American Indian or Alaska Native; NH/PI: Native Hawaiian or Pacific Islander; Asian: Asian or Asian American; AA: Black or African American (non-Hispanic); H/L: Hispanic or Latino/Latina; White: White or Caucasian (non-Hispanic); Other: Other; Mix: Selected more than one

**Table A3.10.2**

**Summary Table -9th grade by race/ethnicity**

Cells are empty if there are less than 25 respondents

Percent of students scoring High (%)	Grade 9							
	A I / A N	N H / P I	A s i a n	A A	H / L	W h i t e	O t h e r	M i x
<b>School Environment</b>								
Total	23	25	27	31	25	24	22	23
Caring Adult Relationships	29	23	28	32	25	27	26	24
High Expectations	40	36	44	46	44	43	43	42
Opportunities for Meaningful Participation	10	10	12	13	10	9	11	10
<b>Community Environment</b>								
Total	54	62	45	59	57	60	57	58
Caring Adult Relationships	57	67	54	62	61	61	59	62
High Expectations	61	69	51	63	60	62	57	64
Opportunities for Meaningful Participation	40	40	38	35	34	40	40	40
<b>School Connectedness Scale</b>								
	21	26	33	27	29	26	25	25

AI/AN: American Indian or Alaska Native; NH/PI: Native Hawaiian or Pacific Islander; Asian: Asian or Asian American; AA: Black or African American (non-Hispanic); H/L: Hispanic or Latino/Latina; White: White or Caucasian (non-Hispanic); Other: Other; Mix: Selected more than one

**Table A3.10.3**

**Summary Table - 11th grade by race/ethnicity**

Cells are empty if there are less than 25 respondents

Percent of students scoring High (%)	Grade 11							
	A I / A N	N H / P I	A s i a n	A A	H / L	W h i t e	O t h e r	M i x
<b>School Environment</b>								
Total	30	36	35	36	28	30	34	34
Caring Adult Relationships	43	37	34	42	34	37	41	45
High Expectations	47	57	50	53	46	46	49	53
Opportunities for Meaningful Participation	15	17	14	15	14	12	18	14
<b>Community Environment</b>								
Total	50	67	50	67	61	65	55	64
Caring Adult Relationships	50	69	47	66	60	63	58	63
High Expectations	50	59	48	70	61	66	60	61
Opportunities for Meaningful Participation	41	45	41	47	37	37	36	38
<b>School Connectedness Scale</b>								
	23	40	40	29	32	32	35	33

AI/AN: American Indian or Alaska Native; NH/PI: Native Hawaiian or Pacific Islander; Asian: Asian or Asian American; AA: Black or African American (non-Hispanic); H/L: Hispanic or Latino/Latina; White: White or Caucasian (non-Hispanic); Other: Other; Mix: Selected more than one

**Table A3.10.4**

**Summary Table - Non-traditional by race/ethnicity**

Cells are empty if there are less than 25 respondents

Percent of students scoring High (%)	NT							
	A I / A N	N H / P I	A s i a n	A A	H / L	W h i t e	O t h e r	M i x
<b>School Environment</b>								
Total				18	22			
Caring Adult Relationships				29	28			
High Expectations				39	28			
Opportunities for Meaningful Participation				7	13			
<b>Community Environment</b>								
Total				21	38			
Caring Adult Relationships				46	59			
High Expectations				57	53			
Opportunities for Meaningful Participation				11	16			
<b>School Connectedness Scale</b>								
				0	19			

AI/AN: American Indian or Alaska Native; NH/PI: Native Hawaiian or Pacific Islander; Asian: Asian or Asian American; AA: Black or African American (non-Hispanic); H/L: Hispanic or Latino/Latina; White: White or Caucasian (non-Hispanic); Other: Other; Mix: Selected more than one

**Table A3.11**  
**School Connectedness Scale Questions**

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
<b>I feel close to people in this school</b>				
Strongly Disagree	6	10	8	23
Disagree	8	10	10	17
Neither Agree Nor Disagree	24	32	31	25
Agree	42	35	37	23
Strongly Agree	20	14	13	11
<b>I am happy to be at this school</b>				
Strongly Disagree	7	12	9	23
Disagree	7	10	11	19
Neither Agree Nor Disagree	22	28	29	30
Agree	37	35	35	21
Strongly Agree	28	16	17	7
<b>I feel like I am part of this school</b>				
Strongly Disagree	9	13	10	21
Disagree	10	12	11	21
Neither Agree Nor Disagree	24	32	31	36
Agree	36	32	34	13
Strongly Agree	21	11	14	9
<b>Teachers at this school treat students fairly</b>				
Strongly Disagree	9	14	8	16
Disagree	13	17	14	7
Neither Agree Nor Disagree	25	32	31	39
Agree	33	29	35	25
Strongly Agree	19	9	12	12
<b>I feel safe in my school</b>				
Strongly Disagree	9	15	9	16
Disagree	11	14	12	13
Neither Agree Nor Disagree	27	33	36	39
Agree	31	29	33	25
Strongly Agree	21	9	10	7

*Questions HS A11-15 MS A10-14: I feel close to people at this school... I am happy to be at this school... I feel like I am a part of this school... The teachers at this school treat students fairly... I feel safe in my school.*

**Table A3.12*****School Protective Factors (Developmental Supports)***

<b>At my school, there is a teacher or some other adult...</b>	<b>Grade 7</b>	<b>Grade 9</b>	<b>Grade 11</b>	<b>NT</b>
	<b>%</b>	<b>%</b>	<b>%</b>	<b>%</b>
<b>who really cares about me (Caring Relationships)</b>				
Not At All True	10	14	9	24
A Little True	30	33	33	22
Pretty Much True	32	32	34	32
Very Much True	27	21	24	23
<b>who tells me when I do a good job (High Expectations)</b>				
Not At All True	7	12	7	13
A Little True	20	23	21	21
Pretty Much True	34	34	39	35
Very Much True	39	31	33	31
<b>who notices when I am not there (CR)</b>				
Not At All True	12	15	9	17
A Little True	25	28	26	23
Pretty Much True	28	31	34	32
Very Much True	35	26	31	28
<b>who always wants me to do my best (HE)</b>				
Not At All True	5	9	6	18
A Little True	14	17	15	18
Pretty Much True	24	30	33	33
Very Much True	57	45	46	31
<b>who listens when I have something to say (CR)</b>				
Not At All True	12	13	8	18
A Little True	22	28	24	22
Pretty Much True	33	30	36	32
Very Much True	34	29	33	28
<b>who believes that I will be a success (HE)</b>				
Not At All True	8	12	8	16
A Little True	17	22	21	20
Pretty Much True	30	30	32	35
Very Much True	45	37	38	29

*Questions HS A16-21/MS A15-20: At my school, there is a teacher or some other adults who...really cares about me... tells me when I do a good job... notices when I am not there... always wants me to do my best... listens to me when I have something to say... believes that I will be a success.*

**Table A3.12 - Continued**  
**School Protective Factors (Developmental Supports)**

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
<b>I do interesting activities at school</b>				
<b>(Opportunities for Meaningful Participation)</b>				
Not At All True	14	24	20	27
A Little True	28	28	31	27
Pretty Much True	30	25	24	27
Very Much True	28	22	25	20
<b>I help decide things like class rules or activities</b>				
<b>(OMP)</b>				
Not At All True	46	54	52	50
A Little True	28	26	27	17
Pretty Much True	15	13	13	20
Very Much True	11	7	9	13
<b>I do things that make a difference at school (OMP)</b>				
Not At All True	30	33	31	36
A Little True	32	32	31	34
Pretty Much True	24	20	22	20
Very Much True	15	15	15	11

*Questions HS A22-24/MS A21-23: At school...I do interesting activities.. I help decide things like class activities or rules... I do things that make a difference.*

**Table A3.13**  
**Community Protective Factors (Developmental Supports)**

<b>Outside of my home and school, there is a teacher or some other adult... who really cares about me (CR)</b>	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
Not At All True	9	8	8	19
A Little True	11	10	9	12
Pretty Much True	17	20	18	21
Very Much True	62	61	65	47
<b>who tells me when I do a good job (HE)</b>				
Not At All True	10	13	10	13
A Little True	16	15	14	23
Pretty Much True	24	26	26	21
Very Much True	50	47	50	42

*Questions HS A25-26/MS 24-25: Outside of my home and school, there is an adult who...really cares about me, tells me when I do a good job*

**Table A3.13 - Continued**  
**Community Protective Factors (Developmental Supports)**

<b>Outside of my home and school, there is a teacher or some other adult...</b>	<b>Grade 7</b>	<b>Grade 9</b>	<b>Grade 11</b>	<b>NT</b>
	<b>%</b>	<b>%</b>	<b>%</b>	<b>%</b>
<b>who notices when I am upset about something (CR)</b>				
Not At All True	12	13	14	15
A Little True	15	15	15	18
Pretty Much True	21	22	21	25
Very Much True	52	50	50	42
<b>who believes that I will be a success (HE)</b>				
Not At All True	8	10	8	16
A Little True	13	12	14	20
Pretty Much True	22	22	23	22
Very Much True	56	56	55	42
<b>who always wants me to do my best (HE)</b>				
Not At All True	7	8	8	11
A Little True	11	9	10	15
Pretty Much True	19	20	21	29
Very Much True	63	63	62	45
<b>whom I trust (CR)</b>				
Not At All True	12	14	13	17
A Little True	11	12	13	16
Pretty Much True	19	19	18	22
Very Much True	58	56	56	45

*Questions HS A27-30/MS A26-29: Outside of my home and school, there is an adult...who notices when I am upset about something...believes that I will be a success...always wants me to do my best...whom I trust.*

**Table A3.13 - Continued**  
**Community Protective Factors (Developmental Supports)**

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
<b>I am part of clubs, sports teams, church/temple or other group activities (OMP)</b>				
Not At All True	36	35	35	50
A Little True	14	13	16	16
Pretty Much True	16	13	14	8
Very Much True	34	38	36	26
<b>I am involved in music, art, literature, sports or a hobby (OMP)</b>				
Not At All True	23	25	24	43
A Little True	13	14	13	15
Pretty Much True	18	19	18	16
Very Much True	46	42	45	26
<b>I help other people (OMP)</b>				
Not At All True	12	14	10	29
A Little True	22	24	25	28
Pretty Much True	32	31	30	25
Very Much True	34	30	35	17

*Questions HS A31-33/MS 30-32: Outside of my home and school...I am part of clubs, sports teams, church/temple or other group activities...I am involved in music, art, literature, sports, or a hobby...I help other people.*

## 4. Alcohol and Other Drug Use

**Table A4.1**

*AOD Use, Lifetime*

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
<b>Alcohol (one full drink)</b>				
0 times	75	51	39	34
1 time	9	9	8	12
2 to 3 times	7	12	11	14
4 or more times	9	28	41	40
<b>Marijuana</b>				
0 times	86	66	59	38
1 time	3	6	7	5
2 to 3 times	4	7	7	9
4 or more times	6	21	26	47
<b>Inhalants (to get high)</b>				
0 times	88	86	89	86
1 time	5	6	3	5
2 to 3 times	4	4	4	7
4 or more times	4	4	4	2
<b>Cocaine</b>				
0 times	na	95	96	83
1 time	na	2	2	7
2 to 3 times	na	2	1	6
4 or more times	na	2	1	3
<b>Methamphetamine or any amphetamines</b>				
0 times	na	95	96	92
1 time	na	2	1	3
2 to 3 times	na	1	1	4
4 or more times	na	2	1	2

*Question HS A.37-41/MS A.37-39: During your life, how many times have you used or tried...?  
na=not asked of middle school students*

**Table A4.1 - Continued**

***AOD Use, Lifetime***

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
<b>LSD or other psychedelics</b>				
0 times	na	94	95	89
1 time	na	2	2	3
2 to 3 times	na	2	2	8
4 or more times	na	2	1	0
<b>Ecstasy</b>				
0 times	na	91	88	74
1 time	na	2	3	5
2 to 3 times	na	3	3	7
4 or more times	na	4	6	14
<b>Heroin</b>				
0 times	na	96	97	93
1 time	na	1	1	1
2 to 3 times	na	1	1	4
4 or more times	na	2	1	3
<b>Other illegal drug or pill</b>				
0 times	94	88	89	74
1 time	2	3	3	7
2 to 3 times	2	4	4	9
4 or more times	2	5	5	9
<b><i>Any of the above AOD Use</i></b>	31	55	65	68
<b>Prescription pain killers</b>				
0 times	na	85	82	72
1 time	na	4	4	6
2 to 3 times	na	5	6	10
4 or more times	na	6	8	11

*Question HS A.43-47//MS A.41: During your life, how many times have you used or tried...?*  
*na=not asked of middle school students*

**Table A4.1 - Continued**

***AOD Use, Lifetime***

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
<b>Barbiturates</b>				
0 times	na	96	98	94
1 time	na	2	1	3
2 to 3 times	na	1	1	3
4 or more times	na	1	1	1
<b>Tranquilizers or sedatives</b>				
0 times	na	95	96	91
1 time	na	1	1	5
2 to 3 times	na	2	2	4
4 or more times	na	2	2	1
<b>Cold/Cough Medicines</b>				
0 times	na	73	74	68
1 time	na	5	5	8
2 to 3 times	na	7	7	10
4 or more times	na	15	14	14
<b>Diet Pills</b>				
0 times	na	91	93	84
1 time	na	2	2	4
2 to 3 times	na	2	2	8
4 or more times	na	4	4	4
<b>Ritalin™ or Adderall™</b>				
0 times	na	94	95	84
1 time	na	2	1	9
2 to 3 times	na	2	1	5
4 or more times	na	2	2	2

*Question HS A.48-52: During your life, how many times have you used or tried...?*

*na=not asked of middle school students*

**Table A4.2*****Age of Onset***

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
<b>Alcohol (one full drink)</b>				
Never	69	48	36	28
10 or under	13	13	8	20
11 -12 years old	14	14	10	16
13-14 years old	2	22	20	15
15-16 years old	0	2	24	14
17 years or older	1	2	2	6
<b>Marijuana</b>				
Never	88	70	61	37
10 or under	4	4	3	13
11 -12 years old	7	8	4	21
13-14 years old	1	15	14	14
15-16 years old	0	1	16	12
17 years or older	0	2	2	3
<b>Other illegal drug</b>				
Never	93	84	82	66
10 or under	3	2	1	8
11 -12 years old	2	5	2	9
13-14 years old	1	8	6	9
15-16 years old	0	1	8	6
17 years or older	0	1	1	3

*Question HS A.56,59-60/MS A.45,48-49: About how old were you the first time you had a full drink of alcohol....used marijuana used any other illegal drug?*

**Table A4.3*****Current AOD Use, Past 30 Days***

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
Alcohol (at least one drink)	15	28	29	45
Marijuana	9	20	20	39
Inhalants	7	7	4	12
Cocaine	na	4	2	15
Methamphetamine or any amphetamines	na	4	1	5
Ecstasy, LSD or other psychedelics	na	5	4	20
Other illegal drug or pill	5	8	5	18
<b><i>Any of the above AOD Use</i></b>	18	34	36	59
Two or more drugs at the same time	na	11	10	27

*Question HS A.63, 65-71/MS A.52,54-56: During the past 30 days, on how many days did you use...?*  
na=not asked of middle school students

**Table A4.4*****Frequency of Current Alcohol and Marijuana Use, Past 30 days***

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
<b>Alcohol</b>				
None	85	72	71	55
1 or 2 days	10	16	17	26
3 to 9 days	2	6	7	11
10 to 19 days	1	2	3	4
20 or more days (daily)	2	3	2	5
<b>Marijuana</b>				
None	91	80	80	61
1 or 2 days	5	8	8	11
3 to 9 days	2	4	5	9
10 to 19 days	0	2	3	10
20 or more days (daily)	2	6	5	9

*Question HS A.63, 65/MS A.52,54: During the past 30 days, on how many days did you use...?*

**Table A4.5*****Ever Very Drunk or Sick from Drinking Alcohol***

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
0 times	88	71	61	47
1 to 2 times	7	14	18	30
3 to 6 times	2	6	9	9
7 or more times	2	9	11	14

*Question HS A.53/MS A.42: During your life, how many times have you been very drunk or sick after drinking alcohol?*

**Table A4.6*****Ever "High" from Using Drugs***

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
0 times	88	72	64	42
1 to 2 times	6	9	10	14
3 to 6 times	2	6	6	8
7 or more times	4	13	20	37

*Question HS A.54/MS A.43: During your life, how many times have you been high (loaded, stoned, or wasted) from using drugs?*

**Table A4.7*****Current Binge (Episodic Heavy) Drinking, Past 30 Days***

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
0 days	92	82	82	61
1 to 2 days	5	9	9	22
3 or more days	3	8	9	17

*Question HS A.64/MS A.53: During the past 30 days, on how many days did you use five or more drinks of alcohol in a row, that is, within a couple of hours?*

**Table A4.8*****Desired Level of Alcohol Consumption, Drinking Style or Preference***

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
Don't drink alcohol	72	52	44	39
Just a sip or two	15	14	14	12
Enough to feel it a little	6	14	16	19
Enough to feel it a lot	3	10	16	22
Until really drunk	3	11	11	8

*Question HS A.76/MS A.63: How do you like to drink alcohol?*

**Table A4.9*****Usual Level of Highness When Using Drugs***

	Grade 9	Grade 11	NT
	%	%	%
Don't use drugs	69	66	40
Not high at all	5	3	3
A little high	7	8	11
Moderately high	8	11	26
Very high	11	11	19

*Question HS A.77: If you use marijuana or other drugs, how high (stoned, faded, wasted, trashed) do you usually get?*

**Table A4.10*****Ever Driven after Drinking (Respondent or by Friend)***

	Grade 9	Grade 11	NT
	%	%	%
<b><i>Never</i></b>	77	75	62
<b><i>Any</i></b>	23	25	38
1 time	6	6	10
2 times	5	6	10
3 to 6 times	5	7	10
7 or more times	7	7	8

*Question HS A.89: In your life, how many times have you driven a car when you had been drinking alcohol, or been in a car driven by a friend when he or she had been drinking?*

**Table A4.11**

***Ever Been a Passenger in a Car Driven by Someone Who Had Been Drinking***

	Grade 7
	%
<i>Never</i>	61
<i>Any</i>	39
1 time	13
2 times	9
3 to 6 times	7
7 or more times	11

*Question MS A.81: In your life, how many times have you ridden in a car driven by someone who had been drinking alcohol?*

**Table A4.12*****Any Current Alcohol and Marijuana Use on School Property, Past 30 Days***

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
<b>Alcohol</b>				
0 days	90	89	94	81
1 to 2 days	7	7	4	12
3 or more days	3	4	2	7
<b>Marijuana</b>				
0 days	94	89	94	66
1 to 2 days	4	4	3	14
3 or more days	2	7	3	19
<b>Any illegal drug or pill</b>				
0 days	96	94	97	86
1 to 2 days	2	3	2	7
3 or more days	2	3	1	6

*Question HS A.73-75/MS A.58-60: During the past 30 days, on how many days on school property did you... have at least one drink of alcohol? ...smoke marijuana?*

**Table A4.13*****Ever Drunk or High on School Property***

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
0 times	92	80	77	61
1 to 2 times	4	9	9	14
3 to 6 times	2	4	6	13
7 or more times	2	7	8	12

*Question HS A.55/MS A.44: During your life, how many times have you been drunk on alcohol or high on drugs on school property?*

**Table A4.14*****Perceived Harm of Frequent Alcohol Use***

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
<b>Alcohol - Drink Occasionally</b>				
Great	31	31	31	32
Moderate	19	22	23	18
Slight	18	22	31	22
None	32	25	15	29
<b>Alcohol - 5 or more drinks once or twice a week</b>				
Great	39	43	50	35
Moderate	18	21	24	16
Slight	10	11	11	22
None	33	24	15	27

*Question HS A.80-81/MS A.66-67: How much do people risk harming themselves physically and in other ways when they do the following...alcohol*

**Table A4.15*****Perceived Harm of Frequent Marijuana Use***

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
<b>Marijuana - Smoke Occasionally</b>				
Great	39	37	37	33
Moderate	16	19	19	19
Slight	10	15	24	20
None	35	28	20	29
<b>Marijuana - Smoke once or twice a week</b>				
Great	41	42	44	35
Moderate	15	19	20	15
Slight	9	11	16	20
None	35	28	20	30

*Question HS A.82-83/MS A.68-69: How much do people risk harming themselves physically and in other ways when they do the following...marijuana*

**Table A4.16*****Personal Disapproval of Using Alcohol***

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
<b>Alcohol - One or two drinks nearly every day</b>				
Neither approve or disapprove	29	35	29	44
Somewhat disapprove	15	20	21	22
Strongly disapprove	56	44	50	34
<b>Marijuana or Hashish - Once or twice</b>				
Neither approve or disapprove	30	41	41	58
Somewhat disapprove	14	20	23	15
Strongly disapprove	56	39	36	27
<b>Marijuana - Once a month or more</b>				
Neither approve or disapprove	29	41	39	56
Somewhat disapprove	13	17	22	15
Strongly disapprove	57	42	39	29

*Question HS A.92-94/MS A.76-78: How do you feel about someone your age doing the following...alcohol, marijuana or hashish*

**Table A4.17*****Student Perception of Percent of Marijuana Use Among Peers***

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
None of them	51	21	10	24
10 percent	19	10	9	8
20 percent	8	7	6	7
30 percent	5	6	8	8
40 percent	3	5	6	2
50 percent	8	18	19	9
60 percent	1	5	7	3
70 percent	2	7	9	4
80 percent	1	9	11	7
90 percent	1	7	9	15
All of them	2	7	6	13

*Question HS A.88/MS A.74: Think about a group of 100 students in your grade. About how many students have done the following... Ever tried marijuana?*

**Table A4.18*****Occurrence of Problems While Using Alcohol/Drugs***

	Grade 9	Grade 11	NT
	%	%	%
Does not apply, never used alcohol/drugs	60	49	39
Problems with emotions, nerves, mental health	9	10	16
Trouble or problems with the police	7	9	15
Money problems	3	4	8
Get into trouble in school	4	6	9
Problems with school work	5	7	11
Fight with other kids	4	5	13
Damage a friendship	5	5	3
Physically hurt or injure yourself	4	5	6
Unwanted or unprotected sex	3	4	3
Forget what happened or pass out	8	13	11
Other problems	3	4	8
More than one problem	9	14	16
Never had problems when I've used alcohol/drugs	21	29	23

*Question HS A.90: Has using alcohol, marijuana, or other drugs ever caused you to have any of the following problems? (Mark all that apply.) Please note: Because all that apply are marked, total percentages may exceed 100%.*

**Table A4.19**  
***Occurrence of Experiences While Using Alcohol/Drugs***

	Grade 9 %	Grade 11 %	NT %
Does not apply, have not used alcohol or drugs	63	52	45
Had to increase use to get same effect as before	9	12	22
Spent a lot of time getting, using, or being "hung over" from using	5	5	14
Used alcohol or drugs a lot more than intended	6	8	12
Used alcohol or drugs when alone	7	9	12
Alcohol/drug use often kept you from going to school, working, recreational activities or hobbies	3	5	6
Didn't like the way you felt when not high or drunk	3	4	8
Thought about reducing or stopping	7	12	10
Told self not going to use but used anyway	5	8	10
Spoke with someone about reducing or stopping use	3	7	4
Attended counseling, program, or group to reduce/stop use	1	1	3
More than one experience	8	15	18
Use alcohol or drugs but have not experienced any of these things	18	24	17

*Question HS A.97: If you use alcohol, marijuana, or another drug, have you had any of the following experiences?*

*(Mark all that apply.)*

*Please note: Because all that apply are marked, total percentages may exceed 100%.*

**Table A4.20*****Perceived Difficulty of Obtaining Alcohol and Marijuana***

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
<b>Alcohol</b>				
Very difficult	17	10	6	9
Fairly difficult	11	8	8	5
Fairly easy	12	21	26	20
Very easy	15	34	44	47
Don't know	45	28	16	19
<b>Marijuana</b>				
Very difficult	22	10	6	35
Fairly difficult	7	7	5	6
Fairly easy	9	15	18	5
Very easy	15	40	52	38
Don't know	47	28	18	15

*Question HS A.85-86/MS A.71-72: How difficult is it for students in your grade to get any of the following substances if they really want them?*

**Table A4.21*****Offered Illegal Drugs on School Property, Past 12 Months***

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
0 times	83	65	64	55
1 time	9	11	10	15
2 to 3 times	4	11	9	10
4 or more times	5	13	17	20

*Question HS A.107/MS A.89: During the past 12 months, how many times on school property have you... been offered, sold, or given an illegal drug?*

**Table A4.22*****Talked to parents or guardian about dangers of tobacco, alcohol, or drug use***

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
No	46	48	46	55
Yes	54	52	54	45

*Question HS A 98/MS A.61: During the past 12 months...Have you talked with at least one of your parents (or guardian) about the dangers of tobacco, alcohol or drug use?*

**Table A4.23*****Heard, read or watched any messages about not using alcohol, tobacco or drugs***

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
No	24	23	18	40
Yes	76	77	82	60

*Question HS A 99/MS A.62: During the past 12 months...Have you heard, read or watched any messages about not using alcohol, tobacco, or drug use?*

## 5. Tobacco Use

**Table A5.1**

***Ever Used Cigarettes or Smokeless Tobacco, Lifetime***

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
<b>A cigarette, even one or two puffs</b>				
0 times	82	na	na	na
1 time	8	na	na	na
2 to 3 times	5	na	na	na
4 or more times	5	na	na	na
<b>A whole cigarette</b>				
0 times	91	78	72	52
1 time	3	7	6	5
2 to 3 times	3	6	6	13
4 or more times	4	9	16	30
<b>Smokeless tobacco</b>				
0 times	95	93	92	88
1 time	2	3	2	5
2 to 3 times	1	2	3	5
4 or more times	1	3	3	2

*Question HS A.35-36/MS A.34-36: During your life, how many times have you used or tried...?*

**Table A5.2*****Age of Onset***

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
<b>Smoked part or all of a cigarette</b>				
Never	85	72	66	49
10 or under	6	8	6	14
11 -12 years old	8	8	7	17
13-14 years old	1	10	9	9
15-16 years old	0	1	11	12
17 years or older	1	1	1	0
<b>Smokeless Tobacco</b>				
Never	94	91	90	83
10 or under	2	2	1	5
11 -12 years old	2	3	1	7
13-14 years old	1	3	2	1
15-16 years old	0	1	4	4
17 years or older	0	1	1	1

*Question HS A.57-58/MS A.46-47: About how old were you the first time you ....Smoked part of all of a cigarette....Used smokeless tobacco or other tobacco products*

**Table A5.3*****Any and Daily Use of Cigarettes and Smokeless Tobacco, Past 30 Days***

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
<b>Cigarettes</b>				
Any	7	12	10	27
Daily	1	3	3	8
<b>Smokeless Tobacco</b>				
Any	4	4	3	6
Daily	1	1	1	3

*Question HS A.61-62/MS A.50-51: During the past 30 days, on how many days did you use...*

**Table A5.4*****Current Smoking on School Property, Past 30 Days***

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
<i>None</i>	96	93	95	74
<i>Any</i>	4	7	5	26
1 or 2 days	2	4	2	9
3 to 9 days	1	2	1	6
10 to 19 days	0	0	0	3
20 to 30 days	1	2	1	7

*Question HS A.72/MS A.57: During the past 30 days, on how many days on school property did you smoke cigarettes?*

**Table A5.5*****Personal Disapproval of Using Cigarettes***

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
Neither approve or disapprove	28	34	25	44
Somewhat disapprove	12	14	16	20
Strongly disapprove	60	52	59	36

*Question HS A.91/MS A.75: How do you feel about someone your age doing the following... smoking one or more packs of cigarettes a day?*

**Table A5.6*****Peer Disapproval of Using Cigarettes***

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
Neither approve or disapprove	24	27	19	40
Somewhat disapprove	15	16	16	14
Strongly disapprove	61	57	65	45

*Question HS A.96/MS A.80: How do you think your close friends would feel about your smoking one or more pack of cigarettes a day?*

**Table A5.7*****Perceived Harm of Frequent Cigarette Smoking***

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
<b>Smoking Occasionally</b>				
Great	32	35	36	55
Moderate	21	25	27	17
Slight	14	15	22	11
None	32	25	14	17
<b>Smoking 1-2 packs of cigarette a day</b>				
Great	50	58	71	47
Moderate	11	11	11	13
Slight	5	5	4	11
None	34	25	14	29

*Question HS A78-79/MS A.64-65: How much do people risk harming themselves physically and in other ways when they do the following... smoke cigarettes occasionally...smoke 1-2 packs of cigarettes a day?*

**Table A5.8*****Perceived Difficulty of Obtaining Cigarettes***

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
Very difficult	17	9	5	18
Fairly difficult	9	7	5	6
Fairly easy	13	20	25	19
Very easy	14	34	44	39
Don't know	47	31	21	18

*Question HS A.84/MS A.70: How difficult is it for students in your grade to get any of the following substances if they really want them? Cigarettes.*

**Table A5.9*****Estimated Prevalence of Peer Cigarette Smoking at Least Once a Month***

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
None of them	52	22	12	25
10 percent	21	16	17	11
20 percent	7	9	11	12
30 percent	5	10	13	8
40 percent	4	7	8	4
50 percent	8	19	20	14
60 percent	1	3	5	4
70 percent	1	5	6	6
80 percent	0	4	3	2
90 percent	0	2	3	8
All of them	1	3	2	5

*Question HS A.87/MS A.73: Think about a group of 100 students in your grade. About how many students have done the following... Smoke cigarettes at least once a month?*

**Table A5.10*****Used Cigarettes, Past 30 days***

**Cells are empty if there are less than 25 respondents**

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
American Indian or Alaska Native	9	18	9	
Native Hawaiian or Pacific Islander	4	20	12	
Asian	5	9	7	
Black or African American (non-Hispanic)	9	13	5	46
Hispanic or Latino/Latina	9	10	9	28
White or Caucasian (non-Hispanic)	6	14	15	
Other	4	15	10	
Multi-Racial (selected more than one)	7	12	8	

*Question HS A.61/MS A.51: During the past 30 days, on how many days did you use cigarettes?*

## 6. Violence and Safety

**Table A6.1**

***Verbal Harassment on School Property, Past 12 Months***

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
<b>Had mean rumors/lies spread about you</b>				
0 times	54	63	68	64
1 time	19	16	14	14
2 to 3 times	13	10	10	8
4 or more times	15	11	9	14
<b>Had sexual jokes/comments/gestures made to you</b>				
0 times	59	55	57	65
1 time	14	12	9	9
2 to 3 times	10	9	10	10
4 or more times	18	24	24	16
<b>Been made fun of because of your looks/way talk</b>				
0 times	59	64	70	67
1 time	14	13	10	9
2 to 3 times	11	9	9	14
4 or more times	16	14	11	10

*Question HS A.103-105/MS A.85-87: During the past 12 months, how many times on school property have you...?*

**Table A6.2**  
***Physical Violence on School Property, Past 12 Months***

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
<b>Been pushed, shoved, hit, etc.</b>				
0 times	57	68	80	59
1 time	16	15	9	26
2 to 3 times	10	8	6	9
4 or more times	17	9	5	5
<b>Been afraid of being beaten up</b>				
0 times	76	79	87	81
1 time	12	10	6	7
2 to 3 times	5	4	4	7
4 or more times	6	6	3	6
<b>Been in physical fight</b>				
0 times	71	73	82	70
1 time	12	12	9	14
2 to 3 times	8	7	5	8
4 or more times	9	8	4	9

*Question HS A.100-102/MS A.82-84: During the past 12 months, how many times on school property have you...*

**Table A6.3**  
***Property Damage on School Property, Past 12 Months***

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
<b>Had property stolen/damaged</b>				
0 times	68	73	78	78
1 time	18	14	12	9
2 to 3 times	7	7	7	9
4 or more times	7	6	3	4
<b>Damaged school property on purpose</b>				
0 times	85	82	88	81
1 time	7	7	5	7
2 to 3 times	4	5	3	9
4 or more times	4	5	4	4

*Question HS A.106,108/MS A.88,90: During the past 12 months, how many times on school property have you...?*

**Table A6.4**  
***Weapons Possession on School Property, Past 12 Months***

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
<b>Carried a gun</b>				
0 times	92	93	96	74
1 time	3	3	1	11
2 or more times	4	4	3	16
<b>Carried any other weapon</b>				
0 times	86	85	88	75
1 time	7	6	4	8
2 or more times	7	9	7	17

*Question HS A.109-110/MS A.91-92: During the past 12 months, how many times on school property have you...?*

**Table A6.5**

***Awareness and Use of Weapons on School Property, Past 12 Months***

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
<b>Seen someone with a weapon</b>				
0 times	63	67	72	67
1 time	19	13	11	13
2 or more times	18	20	17	20
<b>Been threatened/injured with a weapon</b>				
0 times	87	88	92	77
1 time	7	6	4	10
2 or more times	6	6	3	13

*Question HS A.112,111/MS A.94,93: During the past 12 months, how many times on school property have you...*

**Table A6.6**

***Personal Disapproval of Weapon Possession***

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
Neither approve or disapprove	27	30	20	41
Somewhat disapprove	11	12	9	14
Strongly disapprove	62	58	71	44

*Question HS A.95/MS A.79: How do you feel about someone your age doing the following...carry a weapon to school?*

**Table A6.7**

***Reason for Harassment on School Property, Past 12 Months***

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
<b>Race, Ethnicity, or National Origin</b>				
0 times	80	80	84	75
1 time	10	9	6	11
2 or more times	10	12	10	15
<b>Religion</b>				
0 times	87	88	91	85
1 time	7	5	5	7
2 or more times	6	7	5	9
<b>Gender</b>				
0 times	88	89	93	81
1 time	5	5	3	11
2 or more times	6	6	4	9
<b>Sexual Orientation *</b>				
0 times	87	87	93	83
1 time	6	5	3	5
2 or more times	7	8	4	12
<b>Physical/Mental Disability</b>				
0 times	93	92	95	88
1 time	4	3	2	5
2 or more times	4	5	2	7
<b><i>Any of the Above Five Hate-Crime Reasons</i></b>	33	31	23	38
<b>Any Other Reason</b>				
0 times	76	79	84	81
1 time	9	7	6	11
2 or more times	16	14	10	8
<b><i>Any Harassment</i></b>	39	36	28	38

*Question HS A.113-118/MS A.95-100 During the past 12 months, how many times on school property were you harassed or bullied for any of the following reasons?*

*\* "Because you are gay or lesbian or someone thought you were."*

**Table A6.8*****Gang Involvement, Current***

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
No	90	86	91	73
Yes	10	14	9	27

*Question HS A.121 /MS A.104: Do you consider yourself a member of a gang?*

**Table A6.9*****Physical Violence by Boy/Girlfriend, Past 12 Months***

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
Does not apply, didn't have a boy/girlfriend	47	42	38	60
No	46	51	55	33
Yes	7	8	7	8

*Question HS A.122/MS A.105: During the past 12 months, did your boyfriend or girlfriend ever hit, slap, or physically hurt you on purpose?*

**Table A6.10*****Perceived Safety of School***

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
Very safe	21	18	16	34
Safe	35	29	34	16
Neither safe nor unsafe	32	39	39	38
Unsafe	7	9	6	10
Very unsafe	5	5	4	2

*Question HS A.119/MS A.101: How safe do you feel when you are at school?*

**Table A6.11*****Cyber Bullying***

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
0 times (never)	81	78	81	69
1 time	9	11	8	14
2-3 times	5	6	6	13
4 or more times	5	6	5	4

*Question HS.A.120/MS.A.103: During the past 12 months, how many times did other students spread mean rumors or lies about you on the internet (i.e. Facebook™, MySpace™, email, instant message)?*

**Table A6.12*****Harassment for Hate-Crime Reasons*****Cells are empty if there are less than 25 respondents**

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
American Indian or Alaska Native	36	37	16	
Native Hawaiian or Pacific Islander	36	33	34	
Asian	34	34	32	
Black or African American (non-Hispanic)	35	26	25	42
Hispanic or Latino/Latina	29	28	20	37
White or Caucasian (non-Hispanic)	38	33	19	
Other	38	30	26	
Multi-Racial (selected more than one)	39	34	25	

*Question HS A.113-117/MS A.95-99 During the past 12 months, how many times on school property were you harassed or bullied for any of the following reasons?... race, ethnicity or national origin; religion; gender; sexual orientation; physical or mental disability.*

**Table A6.13*****Harassment for Race, Ethnicity or National Origin*****Cells are empty if there are less than 25 respondents**

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
American Indian or Alaska Native	17	19	9	
Native Hawaiian or Pacific Islander	19	22	25	
Asian	27	27	28	
Black or African American (non-Hispanic)	21	14	15	13
Hispanic or Latino/Latina	19	21	16	27
White or Caucasian (non-Hispanic)	19	18	12	
Other	25	23	19	
Multi-Racial (selected more than one)	22	22	16	

*Question HS A.113/MS A.95 During the past 12 months, how many times on school property were you harassed or bullied for any of the following reason(s)?... race, ethnicity or national origin*

## 7. Physical and Mental Health

**Table A7.1**

***Eating of Breakfast***

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
No	38	49	49	56
Yes	62	51	51	44

*Question HS A.34/MS A.33: Did you eat breakfast today?*

**Table A7.2**

***Frequency of Sad and Hopeless Feelings, Past 12 Months***

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
No	71	69	65	70
Yes	29	31	35	30

*Question HS A.123/MS A.106: During the past 12 months, did you ever feel so sad and hopeless almost every day for two weeks or more that you stopped doing some usual activities?*

**Table A7.3**

***Seriously Considered Attempting Suicide, Past 12 Months***

	Grade 9	Grade 11	NT
	%	%	%
No	81	81	70
Yes	19	19	30

*Question HS A.124: During the past 12 months, did you ever seriously consider attempting suicide?*

## 8. Results by Gender

Table A8.1

### *Selected Alcohol and Drug Use Measures, by Gender and Grade*

	7th Grade		9th Grade		11th Grade		NT	
	Female %	Male %	Female %	Male %	Female %	Male %	Female %	Male %
<b>Lifetime and Current ATOD Use</b>								
<i>During your life did you ever...</i>								
drink alcohol (one full drink)?	25	26	56	43	61	60	69	63
use inhalants?	13	11	15	12	11	11	18	7
smoke marijuana?	13	14	35	32	40	42	66	58
<i>During the past 30 days, did you...</i>								
drink alcohol (one full drink)?	16	13	32	22	30	29	56	37
use inhalants?	7	6	5	7	4	3	14	8
smoke marijuana?	8	10	21	19	20	20	48	32
<b>Level of Involvement (High Risk Patterns)</b>								
<i>During your life have you ever...</i>								
been very drunk or sick after drinking alcohol?	11	11	34	24	40	38	64	43
been high from using drugs?	11	13	30	26	35	36	63	54
During the past 30 days, did you drink 5 or more drinks of alcohol in a couple of hours?	8	8	19	16	17	20	44	33
<b>ATOD Use at School</b>								
During your life, have you ever been drunk/high on school property?	7	8	22	19	24	22	44	35
During the past 30 days, did you use marijuana on school property?	6	6	10	12	6	7	35	32
<b>Perceived Harm</b>								
<i>Frequent use of... is harmful.*</i>								
alcohol (five or more drinks once or twice a week)	68	65	78	73	87	83	73	72
marijuana (once or twice a week)	68	62	75	69	83	77	69	70

\*combines "Great," "Moderate," and "Slight"

**Table A8.2*****Selected Tobacco Use Measures, by Gender and Grade***

	7th Grade		9th Grade		11th Grade		NT	
	Female %	Male %	Female %	Male %	Female %	Male %	Female %	Male %
During your life, did you ever smoke a cigarette?	8	10	22	21	27	29	47	49
During the past 30 days, did you smoke a cigarette?	6	8	12	11	9	11	29	26
During the past 30 days, did you smoke cigarettes daily?	1	1	2	3	3	3	10	7
During the past 30 days, did you smoke cigarettes on school property?	3	5	6	9	4	5	20	30
Frequent use of cigarettes is harmful. (1-2 packs a day)*	68	64	76	73	88	84	71	69

\*combines "Great," "Moderate," and "Slight"

**Table A8.3*****School Safety-Related Indicators, by Gender and Grade***

	7th Grade		9th Grade		11th Grade		NT	
	Female %	Male %	Female %	Male %	Female %	Male %	Female %	Male %
<i>During the past 12 months at school, have you been harassed or bullied for any of the following reasons?</i>								
Race, ethnicity, or national origin	21	20	20	21	17	16	21	28
Religion	13	13	11	13	10	9	13	16
Gender	13	10	11	10	8	6	17	22
Gay/lesbian, or someone thought you were	13	12	13	13	8	7	19	15
Physical/mental disability	7	8	6	10	4	6	15	9
Any other reason	25	23	21	21	15	17	19	17
During the past 12 months at school have you been in a physical fight?	22	37	23	32	15	22	29	30
During the past 12 months, did your boyfriend or girlfriend ever hit, slap, or physically hurt you on purpose?	6	8	9	7	8	6	7	9
Feels safe at school	55	56	44	50	48	54	46	55
Currently belong to a gang?	8	12	13	14	7	10	28	28

**Table A8.4*****Physical and Mental Health Measures, by Gender and Grade***

	7th Grade		9th Grade		11th Grade		NT	
	Female %	Male %	Female %	Male %	Female %	Male %	Female %	Male %
Did you eat breakfast today?	59	66	47	56	51	50	44	45
During the past 12 months, did you ever feel so sad and hopeless almost every day for two weeks or more that you stopped doing some usual activities?	35	23	37	25	41	28	34	27

## 9. Comparisons

**Table A9.1**

*Selected Alcohol, Tobacco and Drug Use, with Comparisons to 2007 State CSS\* and 2007 National YRBS*

	7th Grade %		9th Grade %			11th Grade %		
	District	CSS	District	CSS	YRBS	District	CSS	YRBS
<b>Lifetime and Current ATOD Use</b>								
<i>During your life did you ever...</i>								
smoke a cigarette? (PI)	9	7	22	20	45 <sup>a</sup>	28	34	55 <sup>a</sup>
chew tobacco or snuff?	5	4	7	6	~	8	10	~
drink alcohol (glass)?	25	24	49	47	67	61	66	79
use inhalants?	12	11	14	14	15	11	15	12
smoke marijuana? (PI)	14	9	34	25	29	41	42	50
<i>During the past 30 days, did you...</i>								
smoke a cigarette? (PI)	7	6	12	11	15	10	17	24
chew tobacco or snuff?	4	3	4	5	6	3	6	6
drink alcohol (glass)? (PI)	15	15	28	24	37	29	42	53
use inhalants?	7	5	7	7	~	4	7	~
smoke marijuana? (PI)	9	7	20	15	16	20	24	21
<b>Level of Involvement (High Risk Patterns)</b>								
<i>During your life have you ever...</i>								
been very drunk or sick after drinking?	12	11	29	28	~	39	45	~
been high from using drugs?	12	8	28	22	~	36	37	~
<i>During the past 30 days, did you...</i>								
drink 5 drinks in a couple of hours?	8	6	18	16	18	18	29	28

(PI) = SDFSCA/TUPE performance indicator required by CDE for Local Education Agency Plans.

<sup>a</sup>YRBS asks about smoking even a puff or two.

\*The California Student Survey includes 9th and 11th graders in Continuation/Alternative schools with the data from Comprehensive/Traditional high school students.

**Table A9.1 - Continued**

***Selected Alcohol, Tobacco and Drug Use, with Comparisons to 2007 State CSS\* and 2007 National YRBS***

	7th Grade %		9th Grade %			11th Grade %		
	District	CSS	District	CSS	YRBS	District	CSS	YRBS
<b>ATOD Use on School Property</b>								
During your life, have you ever been drunk/high?	8	6	20	13	~	23	25	~
During the past 30 days, did you smoke cigarettes?	4	3	7	7	4	5	7	5
<b>Perceived Harm<sup>b</sup></b>								
<i>People risk harming themselves using...<sup>c</sup></i>								
cigarettes (1-2 packs a day)	66	83	75	90	~	86	93	~
alcohol (five or more drinks once or twice a week)	67	83	76	89	~	85	92	~
marijuana (once or twice a week)	65	82	72	85	~	80	87	~

(PI) = SDFSCA/TUPE performance indicator recommended by CDE.

<sup>b</sup>not comparable with previous CHKS results

<sup>c</sup>combines "Great," "Moderate," and "Slight"

\*The California Student Survey includes 9th and 11th graders in Continuation/Alternative schools with the data from Comprehensive/Traditional high school students.

**Table A9.2**

***Selected School Safety-Related Indicators, Protective Factors, and Connectedness with Comparisons to 2007 State CSS\* and 2007 National YRBS***

	7th Grade %		9th Grade %			11th Grade %		
	District	CSS	District	CSS	YRBS	District	CSS	YRBS
<b>School Safety</b>								
<i>During the past 12 months at school, have you....</i>								
been harassed because of race/ethnicity, religion, gender, sexual orientation, or disability?	33	31	31	27	~	23	22	~
been in a physical fight?	29	32	27	25	18	18	23	11
been afraid of being beaten up? (PI)	24	29	21	22	~	13	15	~
During the past 12 months on school property, did you carry any weapon (gun, knife, or club)?	16	10	17	13	~	13	13	~
How safe do you feel when you are at school? Very safe. (PI)	21	18	18	16	~	16	20	~
Do you consider yourself a member of a gang?	10	9	14	8	~	9	8	~
<b>School Protective Factors - High Levels (Resilience Indicators)</b>								
Caring relationships with teacher or other adult (PI)	37	31	27	28	~	35	29	~
High expectations from teacher or other adult (PI)	55	45	44	39	~	48	38	~
Opportunities for meaningful participation at their school (PI)	15	16	11	13	~	14	15	~
Total	35	31	26	27	~	31	28	~
<b>School Connectedness Scale (PI)</b>	46	39	28	34	~	34	31	~

*(PI) = SDFSCA/TUPE performance indicator required by CDE for Local Education Agency Plans.*

\*The California Student Survey includes 9th and 11th graders in Continuation/Alternative schools with the data from Comprehensive/Traditional high school students.

CALIFORNIA

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SURVEY

## **Twin Rivers Unified**

Secondary  
2009-2010  
Main Report

Alcohol and Other Drugs Module C



# Section C

	Grade 7	Grade 9	Grade 11	NT
<b><i>Student Sample Size</i></b>				
Target Sample	2190	1820	1782	166
Final Number	1008	981	786	95
<b>Average Response Rate - Module C</b>	<b>46%</b>	<b>54%</b>	<b>44%</b>	<b>57%</b>

## Alcohol and Drug Use

**Table C1**

### *Alcohol Use During Past 6 Months*

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
None	84	66	55	53
1 to 2 times	8	11	14	8
A few times	5	12	16	24
Once a month	1	3	5	3
Once a week	1	2	3	1
A few times a week	0	3	3	4
Once or more a day	2	3	3	6

*Question HS/MS C.1: During the past six months, about how many times have you used these substances without a doctor's orders? Any alcohol.*

**Table C2**

### *Marijuana Use During Past 6 Months*

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
None	92	78	74	52
1 to 2 times	3	6	6	6
A few times	2	5	8	13
Once a month	1	1	3	5
Once a week	1	2	3	5
A few times a week	1	3	3	9
Once or more a day	2	5	5	11

*Question HS/MS C.2: During the past six months, about how many times have you used these substances without a doctor's orders? Marijuana.*

**Table C3*****Inhalant Use During Past 6 Months***

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
None	94	95	95	89
1 to 2 times	3	2	1	5
A few times	1	1	2	3
Once a month	0	0	1	2
Once a week	0	1	1	0
A few times a week	0	0	0	0
Once or more a day	1	1	1	2

*Question HS/MS C.3: During the past six months, about how many times have you used these substances without a doctor's order? Inhalants.*

**Table C4*****Cocaine, Methamphetamine, or Other Stimulant Use During Past 6 Months***

	Grade 9 %	Grade 11 %	NT %
None	96	97	85
1 to 2 times	2	1	6
A few times	1	1	3
Once a month	1	0	3
Once a week	0	0	0
A few times a week	1	0	0
Once or more a day	1	1	3

*Question HS C.4: During the past six months, about how many times have you used these substances without a doctor's orders? Cocaine, methamphetamine or other stimulants.*

**Table C5*****Psychedelics Use During Past 6 Months***

	Grade 9 %	Grade 11 %	NT %
None	95	96	87
1 to 2 times	2	2	6
A few times	1	1	5
Once a month	1	0	1
Once a week	0	0	0
A few times a week	0	0	0
Once or more a day	1	0	2

*Question HS C.5: During the past six months, about how many times have you used these substances without a doctor's orders? LSD or other psychedelics.*

**Table C6*****Ecstasy Use During Past 6 Months***

	Grade 9 %	Grade 11 %	NT %
None	71	71	67
1 to 2 times	2	2	7
A few times	1	2	6
Once a month	0	0	3
Once a week	0	0	0
A few times a week	0	0	0
Once or more a day	0	0	0

*Question HS C.6: During the past six months, about how many times have you used these substances without a doctor's orders? Ecstasy*

**Table C7*****Any Other Drug Use During Past 6 Months***

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
None	95	91	93	83
1 to 2 times	2	3	2	7
A few times	1	2	2	3
Once a month	0	1	0	3
Once a week	0	0	1	2
A few times a week	0	1	0	0
Once or more a day	1	1	1	2

*Question HS C.7/MS C.4: During the past six months, about how many times have you used these substances without a doctor's orders? Any other drugs.*

**Table C8*****Poly Drug Use During Past 6 Months***

	Grade 9 %	Grade 11 %	NT %
None	91	89	71
1 to 2 times	3	4	10
A few times	3	3	12
Once a month	1	2	1
Once a week	0	1	2
A few times a week	1	1	0
Once or more a day	1	1	3

*Question HS C.8: During the past six months, about how many times have you used these substances without a doctor's orders? Two or more drugs at the same time.*

**Table C9*****Past 12 months Illegally Used Steroids***

	Grade 9 %	Grade 11 %	NT %
None, have used no steroids	97	98	97
Some, have taken a few times	1	1	1
Regularly, have been on a program of steroid use	1	1	1

*Question HS C.9: During the past twelve months, have you taken any steroids (roids) to build up muscle or increase performance or endurance?*

**Table C10*****Past 12 months Illegally Used Performance Enhancing Supplements***

	Grade 9 %	Grade 11 %	NT %
None	94	97	89
Some, have taken a few times	3	2	6
Regularly, have been on a program of supplement use	3	1	5

*Question HS C.10: During the past twelve months, did you use any performance-enhancing supplement that claims to build muscle or increase strength or endurance (andro, ephedrine, DHEA)?*

**Table C11*****Frequency of Alcohol Cessation Attempts***

	Grade 9 %	Grade 11 %	NT %
Never used, does not apply	64	54	51
No attempts	22	31	31
1 time	7	8	8
2 to 3 times	3	4	5
4 or more times	3	3	5

*Question HS C.11: How many times have you tried to quit or stop using...alcohol?*

**Table C12*****Frequency of Marijuana Cessation Attempts***

	Grade 9 %	Grade 11 %	NT %
Never used, does not apply	74	66	40
No attempts	13	19	32
1 time	7	7	9
2 to 3 times	3	5	10
4 or more times	3	2	8

*Question HS C.12: How many times have you tried to quit or stop using...marijuana?*

**Table C13*****Perceived Need for Counseling/Treatment for Alcohol/Drug Use***

	Grade 9 %	Grade 11 %	NT %
Never used alcohol/drugs	70	59	51
No, but I do use alcohol/drugs	27	38	35
Yes, I have felt that I needed help	3	4	14

*Question HS C.13: Have you ever felt that you needed help (such as counseling or treatment) for your alcohol or other drug use?*

**Table C14*****Sources for Obtaining Alcohol***

	Grade 9 %	Grade 11 %	NT %
At school	26	21	25
At parties or events outside of school	35	51	29
At their own home	25	40	23
From adults at friends' homes	17	31	23
From friends or another teenager	29	47	25
Get adults to buy it for them	19	37	22
Buy it themselves at a store	11	20	6
Bars, clubs, or gambling casinos	6	6	1
Other	13	21	16
Don't know	35	28	30

*Question HS C.16: How do most kids at your school who drink alcohol get it? (Mark all that apply.)*

*Please note: because all that apply are marked, total percentages may exceed 100%.*

**Table C15*****Likelihood of Suspension/Expelled/Transferred for ATOD use on School Property***

	Grade 9 %	Grade 11 %	NT %
Very likely	46	45	39
Likely	28	32	26
Not likely	10	11	17
Don't know	16	12	17

*Question HS C.15: In your opinion, how likely is it that a student will be suspended, expelled, or transferred if he or she is caught on school property using or possessing alcohol or other drugs?*

**Table C16*****Likelihood of Finding Help for ATOD Use at School***

	Grade 9	Grade 11	NT
	%	%	%
Very likely	24	18	30
Likely	23	28	31
Not likely	26	35	20
Don't know	27	20	18

*Question HS C.14: In your opinion, how likely is it that a student would find help at your school from a counselor, teacher, or other adult to stop or reduce using alcohol or other drugs?*

**Table C17*****Occurrence of Selling Drugs***

	Grade 9	Grade 11	NT
	%	%	%
None	87	87	71
1 time	5	4	7
2 or 3 times	4	4	10
4 or more times	4	6	12

*Question HS C.19: During the past 12 months, how many times have you sold drugs to someone?*

# Violence, Safety, and Delinquency

**Table C18**

***Occurrence of Physical Fight, Past 12 Months***

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
None	68	73	78	60
1 time	14	12	9	15
2 or 3 times	9	8	7	9
4 or more times	9	7	5	16

*Question HS C20/MS C.7: During the past 12 months, how many times have you been in a physical fight?*

**Table C19**

***Occurrence of Physical Fight Between Groups, Past 12 Months***

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
None	82	83	88	68
1 time	9	7	5	9
2-3 times	4	5	4	13
4 or more times	5	5	3	10

*Question HS C.21/MS C8: During the past 12 months, how many times have you been in a physical fight between groups of kids?*

**Table C20**

***Occurrence of Weapon Use to Intimidate, Past 12 Months***

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
None	91	90	95	71
1 time	5	4	3	9
2 or 3 times	2	3	1	13
4 or more times	2	3	2	7

*Question HS C.22/MS C.9: During the past 12 months, how many times have you used any weapon to threaten or bully someone?*

**Table C21*****Occurrence of Gambling, Past 12 Months***

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
None	71	73	74	72
1 time	10	7	5	6
2 or 3 times	9	10	11	15
4 or more times	9	10	9	7

*Question HS C.18/MS C.6: During the past 12 months, how many times have you gambled (bet) for money or valuables in any way?*

**Table C22*****Type of Gambling, Past 12 Months***

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
I have not gambled (bet) in past 12 months	50	71	73	70
Card games	71	13	15	9
Personal skill games	12	8	7	12
Betting on sports teams	8	10	10	10
Lottery	9	4	3	4
Bingo	5	3	2	1
Dice games	5	4	5	7
Gambling machines (slots, video poker)	6	1	1	0
Horse racing	1	1	1	0
Online gambling	1	3	2	1
Gambled (bet) in some other way	2	7	6	0

*Question HS C.17/MS C.5: During the past 12 months, have you gambled (bet) for money or valuables in any of the following ways?*

**Table C23*****Perceived Safety of Neighborhood***

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
Very safe	31	31	23	38
Safe	35	31	33	29
Neither safe nor unsafe	25	27	33	25
Unsafe	6	7	8	6
Very unsafe	4	3	3	1

*Question HS C.23/MS C.10: How safe do you feel in the neighborhood where you live?*

**Table C24*****Occurrence of School Days Missed Due to Feeling Unsafe, Past 30 days***

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
None	91	86	92	91
1 day	5	8	3	1
2 or 3 days	3	4	3	7
4 or more days	1	2	2	0

*Question HS C.24/MS C.11: During the past 30 days, on how many days did you not go to school because you felt unsafe at school or on your way to or from school?*

**Table C25*****Weapons Possession on School Property, Past 30 Days***

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
0 days	94	90	94	83
1 day	3	4	2	8
2 or more days	3	6	3	9

*Question HS C.27/MS C.14: During the past 30 days, on how many days did you carry any weapon (gun, knife, or club) on school property?*

**Table C26*****Weapons Possession, Past 30 Days***

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
<b>Carried a gun</b>				
0 days	95	93	96	84
1 day	2	3	2	7
2 or more days	3	4	2	9
<b>Carried any other weapon</b>				
0 days	91	88	90	83
1 day	5	4	3	5
2 or more days	5	8	6	12

*Question HS C.25-26/MS C.12-13: During the past 30 days, on how many days did you carry...*

**Table C27**

***Ever Forced Into Unwanted Sexual Intercourse***

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
No	94	88	91	88
Yes	6	12	9	13

*Question HS C.32/MS C.18: Have you ever been forced to have sexual intercourse when you did not want to?*

# Suicide Ideation

**Table C28**

***Seriously Considered Attempting Suicide, Past 12 Months***

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
No	83	85	85	82
Yes	17	15	15	18

*Question HS C.28: During the past 12 months, did you ever seriously consider attempting suicide?*

*Question MS C.15: During the past 12 months, did you ever think about killing yourself?*

**Table C29**

***Planned Method of Attempting Suicide, Past 12 Months***

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
No	90	88	89	84
Yes	10	12	11	16

*Question HS C.29: During the past 12 months, did you make a plan about how you would attempt suicide?*

*Question MS C.16: During the past 12 months, did you make a plan about how you would like to kill yourself?*

**Table C30*****Attempted Suicide, Past 12 Months***

	Grade 9 %	Grade 11 %	NT %
0 times	88	93	88
1 time	5	4	3
2 or 3 times	4	3	4
4 or more times	2	1	4

*Question HS C.30: During the past 12 months, how many times did you actually attempt suicide?*

**Table C31*****Suicide Attempt that Required Medical Treatment, Past Year***

	Grade 9 %	Grade 11 %	NT %
Did not attempt suicide	79	85	66
No	16	13	22
Yes	5	2	12

*Question HS C.31: If you attempted suicide during the past 12 months, did any attempt result in an injury, poisoning, or overdose that had to be treated by a doctor or nurse?*

**Table C32*****Ever Attempted Suicide***

	Grade 7 %
No	91
Yes	9

*Question MS C.17: Have you ever tried to kill yourself?*